Building GTL Education

In 2007, Innertainment Delivery Systems (IDS) was formed to conduct experiments in correctional facilities and determine why inmates do not engage in educational programs while incarcerated.

Surveying approximately 120 inmates on perceived barriers to engaging in a GED program while incarcerated, it was found that the main reasons were:

1. Poor previous school experience
2. Lack of family support
3. Belief that GED would not improve work opportunities upon release
4. Lack of consistent access to learning environments

In 2009, IDS designed and deployed its first educational system for correctional customers. In 2011, tablet applications were built for correctional customers. And in 2017, IDS became part of Global Tel*Link (GTL).

GTL Education

Rehabilitative Education

GTL seeks to educate inmates within the walls of correctional facilities, eliminating the need to transfer inmates to a campus or computer lab to complete coursework. Our systems are familiar and engaging for the “digital native” population and approachable to those who are not yet digital natives. For the latter group, these systems can serve to help acclimate them to the rapidly changing world outside correctional walls.

Education has a significant impact on recidivism. The U.S. Department of Justice reports that 76.6% of inmates return to prison within five years. But educational degrees lower recidivism at an enormous rate.

- Associate degree holders return at a rate of 13.7%.
- Bachelor’s degree holders return at a rate of 5.6%.
- Master’s degree holders return at a rate of nearly 0%.

As inmates move from the inside of a correctional facility to the outside world as probationers or parolees, GTL’s Rehabilitative Education solution offers the tools for them to continue their educational training following release in a continuum of rehabilitation. GTL Education’s life-changing content and curriculum covers both productivity and transitional competencies. Productivity competencies offer skills, knowledge, and attributes that make individuals productive in the workplace. Transitional competencies are designed to enable individuals to secure employment and make progress in their jobs. GTL’s inmate education solution provides:

- Self-help courses
- GED prep modules
- 20,000 practice exercises
- 7,000 instructional videos
- Personalized learning dashboard
- Courses focused on: College Material, Adult Basic Education, Life Skills, Financial Literacy, Employability Skills, Substance Abuse, and Re-entry Support
Professional Education

GTL also offers a variety of educational content for corrections staff members. Staff members of all ranks can utilize and benefit from pre-service and in-service training, regional training, specialty training, and more. Our integrated Learning Management System (LMS) enhances learning through blended content delivery and easy access, in addition to allowing individuals to personalize their learning experience by choosing courses that fit their specific needs and learning pace.

GTL’s Professional Education solution provides corrections staff members with increased educational opportunities, improved employment records, and new communication channels. In addition, facilities can save time and money with GTL Education by offering electronic course registration and record training—reducing paperwork and replacing manual, time-consuming processes.

GTL Education Hardware and Software

GTL focuses on providing hardware and software solutions to correctional facilities that are hardened and configurable for the correctional environment. We help to simultaneously bridge gaps between technology, education, and funding.

Tablets

Using tablets, we provide sustainable technology and educational content capable of improving the user experience while maintaining several layers of security.

We offer a hardened inmate tablet featuring an advanced technology platform and versatile operational program. Built on an Android-based operating system, the tablet features a multi-layered security architecture that includes five distinct elements: network security, wireless security, operating system security, hardware security, and application security.

While preventing access to unauthorized features, settings, and websites, the tablet simultaneously gives inmates the opportunity to build self-reliance and self-esteem through offerings involving communication, education, and entertainment.

Charging Carts

Tablets can be charged via individual barrel adapters, wall-mounted lockers, or rolling cabinets. The lockers and rolling carts are made of steel and offer easily removeable doors to allow or restrict access to tablets at any time.

Systems

Offline Content Distribution System – Originally built using college textbooks and static content, this system is for college level inmates. It is the most secure system on the market, offering functionality that is restricted by portal user level and roles.
Offline Learning Management System – This LMS allows inmates to download content to a tablet and complete coursework at a pace that works for them. Instructional administrators can assign syllabi, modules, assignments, quizzes, and supplemental audio and video resources. Grades are reported to the grade book in real-time, and administrators can monitor an inmate’s use from anywhere.

Online Learning Management System – This LMS is extremely customizable and can be configured with a myriad of development and integration options. It is easily adaptable to all technology devices and offers easy navigation for students and instructors alike.

Who’s Who of GTL Education

GTL’s mission is to transfer educational content in a secure fashion and to do so by having meaningful conversations about the needs and wants of our customers. To that end, GTL employs the highest caliber professional educators to ensure that inmates and correctional staff members receive the best possible experience.

Dr. Turner Nashe, Jr.

Dr. Nashe is an entrepreneur, inventor, innovator, and recognized leader in building technology that facilitates delivery of educational and entertainment content to security sensitive industries such as correctional facilities, hospitals, and schools. His inventions have created innovative solutions for emerging eco-systems that are revolutionizing traditional approaches to the delivery of educational content within secure facilities. Dr. Nashe holds an Ed.D. in Administration and Supervision from Tennessee State University and a B.S. in Psychology from John Carroll University.

Phylanice Nashe, J.D.

Ms. Nashe oversees the training and customer support aspects of GTL’s education solutions. She is also a college professor, Rule 31 mediator, and a Certified Scrum Master. She holds a Juris Doctor from Cleveland State University – Cleveland-Marshall College of Law and a B.S. in Psychology from John Carroll University.

Alisa Malone

Ms. Malone has over 15 years of professional experience using innovative methods and organizational management to lead collaborative change, improvement, and progress. Ms. Malone’s broad-based experience in both the private and public sectors, as well as her knowledge of workforce development, government operations, and the devastating impact of poor or limited education, have afforded her the ability to develop relationships and implement strategies to improve education and workforce development opportunities. Ms. Malone holds a Master of Public Service Management degree from Cumberland University and a B.S. in Medical Technology and a B.S. in Laboratory Science from Auburn University.

Dr. Rubin Cockrell

Dr. Cockrell is an international speaker, author, entrepreneur, and professor who trains global business leaders, college students, government entities, and other groups in implementing tools for achieving excellence and quality productivity within their personal lives and their organizations. Dr. Cockrell holds a B.S. degree in Business with an emphasis in Finance and Management from Fisk University and an M.Ed. and Ed.D. in Administration and Supervision from Tennessee State University.